



# Long multiplication and division – Jennie

## Objectives

The relevant framework objective is:

- extend written methods to: short multiplication of numbers involving decimals; long multiplication of a three–digit by a two–digit integer; short division of numbers involving decimals (key objective).

## Activity description

The teacher asked the pupils to carry out calculations such as 492 multiplied by 87 or 612 divided by 27 without using a calculator. They were asked to show their method of calculation and means of checking.

## Commentary

In this example Jennie has shown a range of non–calculator methods for use with multiplication and division, characteristic of performance at level 5 in Ma2.

Jennie has estimated the value of the answer to  $492 \times 87$  by calculating  $500 \times 90 = 45\,000$ , which is typical for this level.



## Items of work

Jennie's recording of her calculations

$$492 \times 87$$

$$\begin{array}{r}
 492 \\
 87 \\
 \hline
 39360 \\
 3444 \\
 \hline
 42804
 \end{array}$$

$$\begin{array}{r}
 43508 \\
 870 \\
 \hline
 42630 \\
 174 \\
 \hline
 42804
 \end{array}$$

$500 \times 87$   
 $-(10 \times 87)$   
 $+(2 \times 87)$

estimate

$$500 \times 90 = 45000$$

$$108 \div 21$$

$$\frac{105}{3} (5 \times 21)$$

$$(108 \times 21)$$

$$108 \times 2 \times 10$$

$$2160 + 108$$

$$\underline{2268}$$

$$5 \frac{3}{21} = 5 \frac{1}{7} = 5.14$$

$$\begin{array}{r}
 22 \cdot 692 \\
 26 \overline{)590} \\
 \underline{52} \\
 70 \\
 \underline{52} \\
 180 \\
 \underline{156} \\
 240 \\
 \underline{234} \\
 60 \\
 \underline{52} \\
 8 \\
 22 \cdot 69
 \end{array}$$

$$612 \div 27$$

$$\begin{array}{r}
 270 \\
 842 \\
 270 \\
 \hline
 72 \\
 54 \\
 \hline
 18
 \end{array}$$

$(10 \times 27 = 270)$   
 $(10 \times 27 = 270)$   
 $(2 \times 27 = 54)$

$$10 + 10 + 2 = 22 \quad \frac{18}{27} = \frac{2}{3}$$

$$= 22 \frac{18}{27} \text{ or } 22.67$$



## About this entry

Subject:	mathematics
Year:	6
Key stage:	2
NC programme of study:	Ma2p3i, Ma2p3j
Attainment target:	Ma2
Evidence for:	level 5

Framework for teaching mathematics – objectives:

- Extend written methods to: short multiplication of numbers involving decimals; long multiplication of a three–digit by a two–digit integer; short division of numbers involving decimals.