

Two-digit number 'follow me' cards

Cut out the cards and share them around a small group. Choose a start card and read out the lower part of the card. The child who has the matching answer says the number and then reads out the rest of the card. Continue around the loop until you return to the start card. Use the cards several times. Try to get faster each time.

The cards can also be sorted into the correct loop by a pair of children working together.

<p>89</p> <p><i>I have three tens and two ones. What is my number?</i></p>	<p>32</p> <p><i>I have six tens and four ones. What is my number?</i></p>	<p>64</p> <p><i>I have five tens and three ones. What is my number?</i></p>
<p>53</p> <p><i>I have one ten and three ones. What is my number?</i></p>	<p>13</p> <p><i>I have two tens and three ones. What is my number?</i></p>	<p>23</p> <p><i>I have four tens and five ones. What is my number?</i></p>
<p>45</p> <p><i>I have seven tens and nine ones. What is my number?</i></p>	<p>79</p> <p><i>I have nine tens and seven ones. What is my number?</i></p>	<p>97</p> <p><i>I have six tens and two ones. What is my number?</i></p>

62 <i>I have one ten and nine ones. What is my number?</i>	19 <i>I have five tens and four ones. What is my number?</i>	54 <i>I have two tens and seven ones. What is my number?</i>
27 <i>I have four tens and two ones. What is my number?</i>	42 <i>I have three tens and eight ones. What is my number?</i>	38 <i>I have two tens and six ones. What is my number?</i>
26 <i>I have eight tens and three ones. What is my number?</i>	83 <i>I have five tens and six ones. What is my number?</i>	56 <i>I have eight tens and nine ones. What is my number?</i>