1 of 1 The National Strategies | Primary
Overcoming barriers in mathematics - helping children move from level 1 to level 2

## Time 'follow me' cards

Cut out the cards and share them around the group. Choose a start card and read out the lower part of the card. The person who has the card with the matching answer reads out the answer and then reads out the bottom part of the card. Continue around the loop until you return to the start card. Time the loop. Use the cards several times. Try to get faster each time.
The cards can also be sorted into the correct loop by a pair/group working together. Eventually, children can be challenged to write their own loop game.

| 24 hours <br> The long hand is on 12 and the short hand is on 3 . What time is it? | 3 o'clock <br> What time is one hour later than 5 o'clock? | 6 o'clock <br> What number will the long hand point to at a quarter to 5 ? |
| :---: | :---: | :---: |
| 9 <br> Starting at 12, what number is halfway round the clock? | 6 <br> What number is the long hand pointing to at quarter past 8 ? | $3$ <br> How many minutes in an hour? |
| 60 minutes <br> How many minutes in half an hour? | 30 minutes <br> If it is 2 o'clock now, what time was it one hour ago? | 1 o'clock <br> How far round the clock does the long hand turn in half an hour? |
| Halfway <br> My journey to work takes half an hour on the bus. If I get on at 8 o'clock, what time do I get off? | Half past 8 <br> What is half an hour after half past 11? | 12 o'clock <br> How many hours in a day? |

