1 of 1 The National Strategies | Primary
Overcoming barriers in mathematics - helping children move from level 1 to level 2

## Number line three-in-a-row game

## Resources

- A large 0-100 number line (some children will benefit from having the multiples of 10 labelled; others will only need 0 and 100 labelled)
- A set of place value cards
- Two different coloured pens or pencils


## Paired game

Put the place value cards face down on the table (or in two feely bags - one bag for the tens and one bag for the ones). Children take it in turns to pick a tens card and a ones card and combine them to make a two-digit number. They then decide where the number should be placed on the 0-100 line and write the number on the line using the coloured pen/pencil they have selected.

The first child to position three of their numbers in a row wins (e.g. on the example below, the child with the red pen would win).


