## 1 of 2 The National Strategies | Primary

Overcoming barriers in mathematics - helping children move from level 1 to level 2

## Ladders activity

Organise the children into pairs and give each pair one set of cards and a copy of the ladder. Ask the children to place the cards face down on the table and take it in turns to select a card and place it on the correct rung of the ladder (so that the numbers are ordered from lowest to highest). They must then convince their partner that they have put it in the correct place. Continue until all the cards have been placed.

| 2 | 4 | 6 | 8 | 10 |
| :---: | :---: | :---: | :---: | :---: |
| 12 | 14 | 16 | 18 | 20 |


| 5 | 10 | 15 | 20 | 25 |
| :---: | :---: | :---: | :---: | :---: |
| 30 | 35 | 40 | 45 | 50 |


| 10 | 20 | 30 | 40 | 50 |
| :---: | :---: | :---: | :---: | :---: |
| 60 | 70 | 80 | 90 | 100 |

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