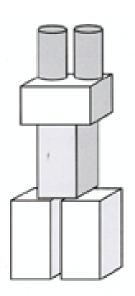
1 of 2 The National Strategies | Primary

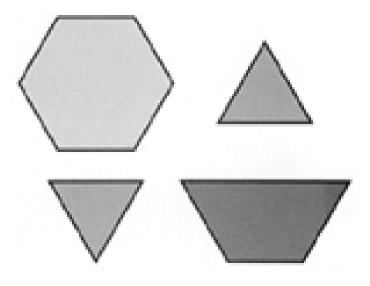
Overcoming barriers in mathematics – helping children move from level 1 to level 2

Describing shapes activity

- Sit back to back with your partner.
- Look at the picture.
- Don't let your partner see the picture.
- Tell your partner how to build the model.



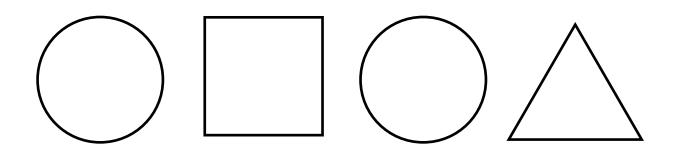
- Sit back to back with your partner.
- Look at the picture.
- Don't let your partner see the picture.
- Tell your partner how to make the picture with the tiles.



2 of 2 The National Strategies | Primary

Overcoming barriers in mathematics – helping children move from level 1 to level 2

- Sit back to back with your partner.
- Look at the pattern.
- Don't let your partner see it.
- Tell your partner how to draw it.
- Don't forget to describe the size and spacing of the shapes.



- Sit back to back with your partner.
- Look at the picture.
- Don't let your partner see it.
- Tell your partner how to draw it.

